

FMS 2010 : Exam Analysis

An overall easy to average paper but very lengthy given the time constraints.

■ Quantitative Ability

Accuracy was the key to achieving victory in this section. This section was a good mix of sitters and conceptual questions. A candidate's numerical abilities were tested to the fore. Questions in this section ranged from purely numeric calculations to geometrical problems, arithmetic reasoning, and algebra with a few reasoning based QA.

Table 1		
Quantitative Aptitude		
Area	Questions based on this Area	Difficulty Level
Geometry	7	Average
Arithmetic	8	Easy to Average
Algebra	25	Easy to Average
Numbers	2	Easy
Reasoning based QA	3	Average
Miscellaneous	5	Easy to Average
Total	50	Average

■ Analytical Ability & Logical Reasoning

Analytical thinking or the ability to think while analysing involves separating and distinguishing the fundamentals of a concept or problem in order to understand its essential nature.

Reasoning and Logic can be thought of as distinct, although logic is one important aspect of reasoning.

Reasoning is a type of thought. Logic, involves the attempt to describe rules by which reason operates. Putting both these operations together gives this section its tag line 'Analytical Ability & Logical Reasoning Section'

In this paper, this section defied all norms and conventions by offering a cache of logically simple questions.

Table 2		
Analytical Ability & Logical Reasoning		
Area	No. of questions based on this Area	Difficulty Level
Circular Arrangement	7	Easy
Blood Relations	5	Easy
Letter Arrangement	3	Easy
Arrangement (Single)	3	Easy
Direction Sense	1	Easy
Selection	8	Average
Matching	3	Easy
Arrangement	6	Easy to Average

Coding Based M.R.	4	Easy to Average
D.I. (Data Comparison Type)	6	Average
Coded Blood Relations	2	Easy to Average
Word Based	2	Easy to Average
Total	50	Easy

■ Reading Comprehension

The difficult part of this section was trying to identify the passages which could be attempted without much effort. Reading comprehension involves a good grasp of the English language in all its finery. It was humanly impossible to attempt all the passages but attempting at least two was feasible. Attempting at least 10 questions from the 14 questions was possible with 75% accuracy.

Table 3		
Reading Comprehensions		
Area	Questions based on this Area	Difficulty Level
Passage 1	24	Above Average
Passage 2	6	Easy
Passage 3	7	Easy
Passage 4	13	Average
Total	50	Above Average

Comment:

With your number of attempts at 14 a score of 38+ is possible in this section, while a score of 40+ would be considered good.

Cut-off for this section would be around 20+ (50 percentile)

■ Verbal Ability

A firm groundwork of grammar and vocabulary are the main requirements to be strong in this section. So building this framework is essential if you need to score at the required percentile for this section. Most of the questions are based on fundamentals of sentence structure and language rules.

Table 4		
Verbal Ability		
Area	Questions based on this Area	Difficulty Level
Idioms	2	Easy
Fill in the blanks (words)	1+2	Easy
Error in parts of sentence	3	Average
Analogies	2+2	Average
Phrase Substitution	7	Easy to Moderate
Cluster Words	2	Average
Parts of Speech	3	Average
Proverbs	2	Average
Origin based words	2	Average

Antonyms	10	Easy
Synonyms	10	Average
Classification	1	Easy
Correct Spelling	1	Easy
Total	50	Easy

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